

St Joseph's



Crib Point

St Joseph's Primary School

Ph: (03) 5983 9374 Fax: (03) 5983 6081

Email: principal@sjcribpoint.catholic.edu.au

Name of Student		Office use only: Student Reg. No. Certificates: Birth Certificate <input type="checkbox"/> Baptism <input type="checkbox"/> Immunisation <input type="checkbox"/>
Current/Previous school or Pre school		
Date Enrolment Received		
Commencement Year		
Commencement Grade		

Family Mailing Details

Family Surname:

Mail to (eg Mr & Mrs Smith):

Address:

Suburb:

Post Code:

Family Phone Number:

Relationship Status:

Married Divorced Separated
Single Other

Residential Structure:

Both Parents Shared Parenting
Carer/ Guardian Kinship Care
Out of home care Other

Health Care Card No. (if applicable)

Children in your Family

	Student Name	Year Level	DOB	Current School
Child				
Child				
Child				
Child				

Student Details

Surname:	First Name:	Middle Name:
Date of Birth:	Country of Birth:	Sex: Male Female (please Circle)
Address:		Post Code:
Religion:	Australian Resident: Yes No (please Circle)	
Nationality:	Date Arrived in Australia:	

Does the student or their parent speak a language other than English at home?				
		Student	Parent A/Guardian	Parent B/Guardian
No	English only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes	Other-please specify all languages			

Indigenous Identifier: Aboriginal/Torres Strait Islander Yes No (please circle) if yes please tick one below.

Aboriginal Torres Strait Islander Both Aboriginal & Torres Strait islander

Previous School/Preschool Permission

Name of previous school/preschool:

I/We give permission for the school to contact the previous school or preschool to gather relevant reports and information to support educational planning: Yes No

Sacramental Details

Baptism	Date:	Parish:
Reconciliation	Date:	Parish:
Communion	Date:	Parish:
Confirmation	Date:	Parish:

Court Orders (If applicable)

Are there any current court orders relating to the student? Yes No

If yes, copies of these court orders e.g. AVO's, Family Court/ Federal Magistrate Court orders or other relevant court orders must be provided. Please note in the absence of a current court order, each parent of a child under 18 has equal parental responsibility.

Is there any information you wish the school to be aware of?

Medical Details

Medical Centre Name & Phone Number:

Medicare Number:

Ref () Exp:

Allergies/Medical conditions	Please specify any allergies/medical conditions, particularly ANAPHYLAXIS,, relating to the student (example: Allergies to Nuts, Penicillin, Bee stings, Asthma, Diabetes, EpiPen etc) and/or any medication prescribed for the student. A medical management plan completed by your Doctor will be required for each of the medical conditions listed. Please also list specific details for any known allergies that do not lead to Anaphylaxis,e.g. hay fever, grass, animal fur etc.
Has the student been diagnosed as being at risk of Anaphylaxis?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, does the student have an EpiPen?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Immunisations <i>(please attach an immunisation history statement for your child.)</i>	Has the immunisation certificate been submitted Yes No (Please Circle)

Medical Authority

In the event of any illness or accident, I authorise the obtaining on my behalf, such medical assistance as my child may require. I accept all operation, blood transfusion and/or anaesthetic risks involved and the responsibility for any expenses thus incurred.

Following notification by the school, I will promptly attend any location to which my child may be taken for treatment.

Signature of Parent/Guardian _____ Date: _____

Emergency Contact Details (Other than Parent)

Name.		Name.	
Relationship to child.		Relationship to child.	
Home Number.		Home Number.	
Mobile Number.		Mobile Number.	

Additional Needs

Please indicate whether your child has any known or suspected special needs
(Please tick for each of the following)

Is your child eligible or currently receiving National Disability Insurance Scheme (NDIS) support? Yes No

Does your child present with any of the following:

Autism (ASD)	<input type="checkbox"/>	Behavioural concerns	<input type="checkbox"/>	Hearing impairment	<input type="checkbox"/>
Intellectual disability/ developmental delay.	<input type="checkbox"/>	Mental health issues	<input type="checkbox"/>	Oral language/communication difficulties	<input type="checkbox"/>
ADD/ADHD	<input type="checkbox"/>	Acquired brain injury	<input type="checkbox"/>	Vision impairment	<input type="checkbox"/>
giftedness	<input type="checkbox"/>	Physical impairment	<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>

Has your child ever seen a:

Paediatrician	<input type="checkbox"/>	Physiotherapist	<input type="checkbox"/>	Audiologist	<input type="checkbox"/>
Psychologist/counsellor	<input type="checkbox"/>	Occupational therapist	<input type="checkbox"/>	Speech pathologist	<input type="checkbox"/>
Psychiatrist	<input type="checkbox"/>	Continence nurse	<input type="checkbox"/>	Other	<input type="checkbox"/>

Have you attached all relevant information/reports? Yes No

Fee Arrangements

Who will be responsible for the payment of the school fees and levies? Please circle

Both Parents Mother Only Father Only Guardian Other

Parents/Guardians must recognise and be prepared to meet their financial responsibilities for the ongoing enrolment of their child. (Any difficulties in this regard should be discussed with the Principal)

Signing this form indicates your commitment and responsibility to fee/levy payments.

Print Name _____ Signature _____

Print Name _____ Signature _____

Application for Enrolment Declaration

I/We acknowledge that St Joseph's is a Catholic school in which prayer and liturgy are vital aspects of religious life in the school.

The pastoral care and support for students, families and staff are based on the teachings of Jesus Christ.

I/We are prepared to support the school in the Catholic education of my child/children and I/we will be involved as much as possible

Print Name _____ Signature _____

Print Name _____ Signature _____

Contact Details

Contact Details		
Details	Mother/Guardian	Father/Guardian
Title		
First Name		
Surname		
Relationship to child		
Address		
Suburb & postcode		
Residential Guardian	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Home Phone No.		
Work Phone No.		
Mobile Phone No.		
Receive SMS Messages	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Email Address		
Occupation		
Occupation Group	Group A <input type="checkbox"/> Group B <input type="checkbox"/> Group C <input type="checkbox"/> Group D <input type="checkbox"/> Not In Paid Work <input type="checkbox"/>	Group A <input type="checkbox"/> Group B <input type="checkbox"/> Group C <input type="checkbox"/> Group D <input type="checkbox"/> Not In Paid Work <input type="checkbox"/>
Country of Birth		
Nationality		
Religion		
What is the highest level of Secondary School completed	Year 9 or below <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/>	Year 9 or below <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/>
What is the highest qualification completed	No non school qualification <input type="checkbox"/> Certificate I to IV including trade certificate <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Bachelor degree or above <input type="checkbox"/>	No non school qualification <input type="checkbox"/> Certificate I to IV including trade certificate <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Bachelor degree or above <input type="checkbox"/>
Mother/Guardian	Signature:	Date:
Father/Guardian	Signature:	Date:

Child Safety

Child safe School

St. Joseph's Crib Point is committed to creating and maintaining a child safe environment in which students feel safe .

St. Joseph's Crib Point has a *Child Safety Code of Conduct* and a *St. Joseph's Crib Point Child Safe Policy*.

Also attached is the *CECV Commitment Statement to Child Safety*. This document outlines the system-wide commitment to providing a safe and nurturing culture for all children and young people in Victorian Catholic schools.

Working With Children Checks

St Joseph's Primary School is committed to providing a child safe environment and takes active steps to ensure any person authorised to conduct 'child connected works' does not pose a risk to their safety or welfare. To achieve this, the school implements screening processes, including Working with Children Checks (WWCC), to assess and verify their suitability

St Joseph's Primary School ensure that non-teaching staff, contractors, volunteers and visitors are of suitable character and do not have a relevant criminal record that poses an unjustifiable risk to children.

St Joseph's Primary School acknowledges that exemptions do exist under the Victorian Government's Working With Children's Act 2005; however, mandates that all non-teaching staff, contractors, volunteers and visitors maintain a current WWCC and provide a copy to the school prior to being authorised to participate.

Volunteers and Visitors are required to maintain a 'Volunteer WWCC'. These checks are free of charge. Volunteers and Visitors can apply for a 'Volunteer WWCC' via the [Working With Children Check Website](#).

Please provide a copy of your card to the office.

Explanatory Statement

1. Preamble

- 1.1 Catholic education is intrinsic to the mission of the Church. It is one means by which the Church fulfils its role in assisting people to discover and embrace the fullness of life in Christ. Catholic schools offer a broad, comprehensive curriculum imbued with an authentic Catholic understanding of Christ and his teaching, as well as a lived appreciation of membership of the Catholic Church.
- 1.2 Parents and guardians, as the first educators of their children, enter into a partnership with the Catholic school to promote and support their child's education. Parents and guardians must assume a responsibility for maintaining this partnership by supporting the school in furthering the spiritual and academic life of their children.

2. Enrolment

- 2.1 You are required to provide particular information about your child during the enrolment process, both at the application stage and if the school offers your child a place. Please note that lodgement of the enrolment form does not guarantee enrolment at the school. If the information requested is not provided, we may not be able to enrol your child.
- 2.2 To meet school and government requirements, you will need to provide the school with a completed enrolment form including, among other things, the information listed below.

evidence of your child's date of birth, e.g. birth certifi-	information about the language(s) your child speaks and/or hears
religious denomination	nationality and/or citizenship including the visa subclass granted upon entry to Australia (prior to citizenship being granted) where applicable
names and addresses of the child and parents/guardians; telephone numbers (home, work, mobile) of parents/guardians	doctor's name and telephone number
names of emergency contacts and their details	information on additional learning needs (for example, whether your child requires additional support in relation to mobility, language, social skills development, welfare needs, challenging behaviours, adjustments to the curriculum, etc.)
specific residence arrangements	parenting agreements or court orders, including any guardianship orders

- 2.3 After lodgement of this form, school staff may need to request further information, for example in relation to any parenting orders, medical conditions or additional learning needs that you have noted on the enrolment form. In addition, it is often useful for parents/guardians to attend a meeting with school staff prior to enrolment to discuss any additional needs your child may have. An interpreter may be organised, if required.
- 2.4 Subject to any special exercise of discretion by the parish priest, the following list provides an agreed order of priority for enrolment in our school, which is consistent with the enrolment policy for all Catholic schools. The order of priority is:
 - A) Catholic children who are residents of the parish
 - B) Catholic children who do not reside in the parish but are recognised as parishioners by the parish priest
 - C) Catholic children from other parishes (for pastoral reasons)
 - D) children from non-Catholic Eastern churches who reside in the parish
 - E) children from non-Catholic Eastern churches who reside outside the parish
 - F) other Christian children who reside in the parish
 - G) other Christian children who reside outside the parish
 - H) non-Christian children who reside in the parish
 - I) non-Christian children who reside outside the parish.

3. Fees

- 3.1 The setting of fee levels and other compulsory charges in Catholic schools is the responsibility of the school, taking into account the allocation of government funds. The school offers a number of methods for paying fees to reduce any financial burden and to assist financial planning. If you have difficulty in meeting the required fee payment, you are welcome to discuss this with the principal of the school.

- 3.2 The fees must be paid for a child to enrol and to continue enrolment at the school. The school has discretion whether to allow a child to participate in optional or extracurricular school events, such as paid school excursions or extracurricular activities, while fees remain due and payable.

4. Enrolment under minimum school entry age

- 4.1 Catholic Education Melbourne Enrolment for Schools Policy 2.4 is intended to ensure that, when enrolling students, Catholic schools are compliant with relevant Victorian and Australian government legislation. The minimum starting age for a child to be enrolled in a Victorian school is four years and eight months, i.e. a child must turn five by 30 April in the year of starting school. Enrolment of children under the minimum school entry age and pre-Prep programs require approval from Catholic Education Melbourne via the 'Application for Early Age Entry to School'.
- 4.2 In the rare situations where:
- a parent/guardian seeks enrolment of a child under the minimum starting age
 - the principal supports the enrolment of that child at the school
 - the approval of the Executive Director of Catholic Education Melbourne is required before enrolment under the minimum starting age can occur. Approval for early age enrolment will only be granted in exceptional circumstances.

5. Child safe environment

- 5.1 Catholic school communities have a moral, legal and mission-driven responsibility to create nurturing school environments where children are respected, their voices are heard, and where they are safe and feel safe.
- 5.2 Every person involved in Catholic education, including all parents at our school, has a responsibility to understand the importance and specific role they play individually and collectively to ensure that the wellbeing and safety of all children is at the forefront of all they do and every decision they make.
- 5.3 Our school's child safe policies, codes of conduct and practices set out our school's commitment to child safety, and the processes for identifying, communicating, reporting and addressing concerning behaviour and allegations of child abuse. These documents establish clear expectations for all staff and volunteers for appropriate behaviour with children in order to safeguard them against abuse.
- 5.4 Our school has established human resources practices where newly recruited staff, existing staff and volunteers in our school understand the importance of child safety, are trained to minimise the risk of child abuse, and are aware of our school's relevant policies and procedures. Our school also provides ongoing training, supervision and monitoring of staff to ensure that they are suitable to work with children as part of our human resources practices.
- 5.5 Our school has robust, structured risk management processes that help establish and maintain a child safe environment, which involves consideration of possible broad-based risk factors across a wide range of contexts, environments, relationships and activities that children within our school engage in.
- 5.6 Our school, in partnership with families, ensures children and young people are engaged and are active participants in decision-making processes, particularly those that may have an impact on their safety. This means that the views of staff, children, young people and families are taken seriously and their concerns are addressed in a just and timely manner.
- 5.7 Our school's child safety policies and procedures are readily available and accessible. Further details on the Catholic education community's commitment to child safety across Victoria can be accessed by visiting:
- A) Catholic Education Commission of Victoria Ltd's child safety page www.cecv.catholic.edu.au/Our-Schools/Child-Safety
 - B) Catholic Education Melbourne's child safety page www.cem.edu.au/Our-Schools/Choosing-a-School/Child-Safety.aspx.

6. Terms of enrolment regarding acceptable behaviour

- 6.1 Our school is a community that exemplifies the gospel values of love, forgiveness, justice and truth. The school community recognises that everyone has the right to be respected, to feel safe and be safe; and, in this regard, understands their rights and acknowledges their obligation to behave responsibly.
- 6.2 Every person at the school has a right to feel safe, to be happy and to learn; therefore, we aim to:
- A) promote the values of honesty, fairness and respect for others
 - B) acknowledge the worth of all members of the community and their right to work and learn in a positive environment
 - C) maintain good order and harmony
 - D) affirm cooperation as well as responsible independence in learning
 - E) foster self-discipline and develop responsibility for one's own behaviour.

- 6.3 The school administration, in consultation with the school community wherever appropriate, will prescribe standards of dress, appearance and behaviour for the student body. As a term of your child's enrolment, parents and guardians are expected to comply with the school's behaviour aims and code of conduct, and to support the school in upholding prescribed standards of dress, appearance and behaviour.
- 6.4 Unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that, in the school's view, is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment.

7. Terms of enrolment regarding conformity with principles of the Catholic faith

- 7.1 As a provider of Catholic education, the principal will take into account the need for the school community to represent and comply with the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of school administration, including enrolment. Students and families who are members of other faiths are warmly welcomed at our school. However, the school reserves the right to exercise its administrative discretion in appropriate circumstances, where it is necessary to do so to avoid injury to the religious sensitivities of the Catholic school community.

8. Terms of enrolment regarding provision of accurate information

- 8.1 It is vitally important that the school is made aware of each child's individual circumstances insofar as these may impact upon their physical, functional, emotional or educational needs, particularly where the school is required to provide additional support to the child.
- 8.2 Parents and guardians must provide accurate and up-to-date information when completing an enrolment form and must supply the school, prior to enrolment, any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements. Provision of requested documentation is regarded as a condition of enrolment, and enrolment may be refused where a parent/guardian has unreasonably refused to provide requested information or knowingly withheld relevant information from the school.
- 8.3 Where, during the course of a child's enrolment, new information becomes available that is material to the child's educational and/or safety/wellbeing needs, it is a term of the child's continuing enrolment that such information is provided to the school promptly.
- 8.4 The provision of an inaccurate residential address or failure to provide an updated residential address for the child will also be treated as a breach of the terms of enrolment.

9. Enrolment for children with additional needs

- 9.1 The school welcomes parents/guardians who wish to enrol a child with additional needs and will do everything possible to accommodate the child's needs, provided that an understanding has been reached between the school and parents/guardians prior to enrolment regarding:
- A) the nature of any diagnosed or suspected medical condition/disability, or any other circumstances that are relevant to the child's additional learning needs (for example, giftedness or an experience of trauma)
 - B) the nature of any additional assistance that is recommended/appropriate to be provided to the child (for example, medical or specialist equipment, specialist referrals, specific welfare support, modifications to the classroom environment or curriculum, aide assistance, individual education programs, behaviour support plans or other educational interventions as may be relevant)
 - C) the individual physical, functional, emotional or educational goals that are appropriate to the child, and how the parents/guardians and the school will work in partnership to achieve these goals
 - D) any limitations on the school's ability to provide the additional assistance requested.
- 9.2 The process for enrolling students with additional needs is otherwise the same as for enrolling any student.
- 9.3 As every child's educational needs can change over time, it will often be necessary for the school to review any additional assistance that is being provided to the child, in consultation with parents/guardians and the child's treating medical/allied health professionals, in order to assess whether:
- A) the additional assistance remains necessary and/or appropriate to the child's needs
 - B) the additional assistance is having the anticipated positive effect on the child's individual physical, functional, emotional or educational goals
 - C) it remains within the school's ability to continue to provide the additional assistance, given any limitations that may exist.

10. Assessment and updates

10.1 Various opportunities are provided to keep you up to date with your child's progress. You will receive two comprehensive written reports each year and arrangements will be made for at least one interview where you can discuss your child's development with their teacher. In addition, you can always contact the school to arrange a meeting if you have any concerns or wish to receive an update on progress.

Disclaimer: *Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website [insert school web address].*

Agreement

I acknowledge that I understand and accept the terms and conditions of enrolment as set out in the Explanatory Statement and, if enrolment is accepted, I agree that there are certain expectations, obligations and guarantees required of parents/guardians of the school's students, so that a harmonious relationship may be established:

- I will support and abide by school policies and rules, as amended from time to time, in relation to programs of studies, sports, pastoral care, school uniform, acceptable behaviour, child safety, discipline and general operations of the school
- I will ensure that the information I have provided is kept up to date throughout the period of enrolment and I will notify the school promptly of any changes to that information (e.g. change of residential address, changes to parenting orders)
- I will pay the current school fees and levies for my child and also pay any variation or increase of fees and levies as required upfront at the beginning of the school year or in three instalments (and will pay in full by the end of Term 3 each year), or I will otherwise notify the school immediately if I am experiencing financial difficulties
- I will support my child's participation in the religious life of the school (e.g. school liturgies, retreat programs)
- I will attend parent/teacher and information evenings which relate to my child
- I will assist with working bees if required
- In the event I have any concerns, I will raise them initially with the relevant teacher or the school principal
- I will treat all members of the school community with respect as befits a Catholic school
- If in time of emergencies, accidents or serious illness I cannot be contacted, I give permission for the principal (or their representative) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred
- As a parent/guardian, I understand that if this application is successful, I will support the vision of the school and parish. In accepting the enrolment, I agree to abide by all of the school's policies, procedures and protocols (Policies). These Policies are reviewed regularly and may be subject to change at the school's discretion. I will work with the school to support any academic/social/behavioural needs of my child. I agree to support my child's participation in the religious life of the school (e.g. school liturgies, Masses etc.). The consequence of not complying with the school's Policies may result in the termination of the enrolment.

I understand that if any misleading information has been provided, or any omission of significant information is made in the application for enrolment, acceptance will not be granted; or, if discovered after acceptance, enrolment may be withdrawn.

Mother//Guardian signature:		Date:
Father/Guardian signature:		Date:

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