



St Joseph's Crib Point Homework Policy

Rationale:

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of the St Joseph's School staff to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Homework should provide students with the opportunity to apply information they have learned and develop independence.

Aims:

- To develop student responsibility.
- To help students develop regular study skills, such as time management and organisation.
- Improve School/Home partnerships.
- Consolidate information and skills learned during class hours.

Implementation:

Teachers will:

- Develop individual classroom expectations and consequences for homework procedures.
- Set varied, challenging and meaningful tasks related to class work to suit the students' learning needs.
- Give students enough time to complete homework, considering home obligations and extracurricular activities.
- Assess homework and provide timely and practical feedback and support.
- Make effective use of homework diaries and home reading logs.
- Help students develop organisational and time-management skills.
- Ensure parents and carers are aware of the school's homework policy and class expectations.
- Develop strategies within the school to support parents and carers becoming active partners in homework.

Parents will:

- Support the school and teachers in their homework procedures and talk to teachers about any homework problems.
- Encourage a regular daily session to examine and complete homework.
- Help to balance the time spent between homework and recreational activities.
- Ask how homework and class work is progressing, and acknowledging success.
- Attempt to attend the school events, productions or displays their child is involved in.
- Ensure students keep a homework diary or reading log.
- Read any correspondence from the classroom teacher regarding homework.
- Link homework and other learning activities to the families' culture, history and language.

Students will:

- Help to develop and follow homework procedures and consequences with their peers and classroom teacher.
- Organise regular daily sessions to examine and complete their homework.
- Discuss homework with their parents inform them of expectations, due dates or issues they may have.
- Inform and encourage their family to attend the school events, productions or displays that they are involved in.
- Be responsible for bringing their homework diary or reading log to and from school each day.
- Ensure that parents receive any correspondence from the classroom teacher regarding homework.
- Ask their parents or another adult to hear them read and sign their diary or reading log each week day.

Expectations

- Grade Prep** - Reading, Alphabet and sight word recognition each night.
- Grades 1-2** - Reading and Sight Word recognition each night.
- Grades 3-4** - Reading and Sight Word recognition each night.
 - 35-40 mins a week consolidating Mathematics and other curriculum areas.
- Grade 5-6** - Reading and Sight Word recognition each night.
 - 45-50 mins a week consolidating Mathematics and other curriculum areas.

Please sign below to indicate your support for our Homework policy and expectations:

Teacher Signature _____

Parent Signature _____

Student Signature _____

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

2013
